
INTO SAINT LOUIS UNIVERSITY
Academic English & Pathway Program

2025-2026 Student Handbook

English as a Second Language Program



**SAINT LOUIS
UNIVERSITY™**

This student handbook is an introduction to your time at INTO SLU and a guide to policies and procedures followed by INTO SLU. This handbook is in addition to Saint Louis University's policies in the Academic Catalog and the Student Handbook.

<https://catalog.slu.edu>

<https://catalog.slu.edu/student-handbook/>



Table of Contents

THE ENGLISH AS A SECOND LANGUAGE PROGRAM	6
Mission Statement.....	6
Accreditation.....	6
Program Start and End Dates.....	6
COURSE LEVELS AND PROGRESSION	7
Academic English.....	7
Progression Requirements for Academic English.....	7
Academic English Curriculum	8
Pathway Program.....	8
Undergraduate Pathway Program Curriculum.....	9
Progression Requirements for Undergraduate Pathways.....	9
Undergraduate Pathway Extensions	10
Additional Undergraduate Courses	10
Graduate Pathway Program Curriculum.....	10
Progression Requirements for Graduate Pathways.....	10
Graduate Pathway Extensions	10
PROGRAM POLICIES AND GUIDELINES	12
Academic Integrity.....	12
Academic Standing.....	12
Probation	13
Dismissal	13
Dismissal Appeals.....	13
Classroom Expectations	13
Code of Conduct	14
Vacation Term.....	14
Attendance	14
Changing Pathway Major	14
Placement and Progression Measures	15
Placement Tests	15
Grades and Grade Point Average	15
Grade Appeals.....	16
Time in Academic English and Pathway Programs.....	16
Time to Degree.....	16



Academic Support for Students	16
Advising	16
The English Language Center.....	16
Course Evaluation	17
Being an International Student	17
Being an International Graduate Student.....	Error! Bookmark not defined.
Graduate Student Handbooks.....	17
Graduate Student Association (GSA).....	Error! Bookmark not defined.
Student Complaints.....	17
Appendix A	19
Academic English Progression Requirements	19
Undergraduate Pathway Requirements Pathway to Degree Progression	19
Graduate Pathway Requirements Pathway to Degree Progression	19
Applied Financial Economics	19
Artificial Intelligence	19
Analytics	19
Bioinformatics and Computation Biology.....	20
Chemistry.....	20
Computer Science	20
Cybersecurity.....	20
Engineering.....	20
Health Data Science	21
Information Systems	21
Leadership and Organizational Development.....	Error! Bookmark not defined.
Mathematics	21
MBA (Business Administration).....	21
MPH (Public Health)	21
Nutrition and Dietetics.....	22
Nursing	22
Project Management.....	22
Supply Chain Management.....	22
Software Engineering.....	23
Strategic Intelligence.....	Error! Bookmark not defined.
Appendix B: Achievement Scale and Interpretation.....	Error! Bookmark not defined.



**SAINT LOUIS
UNIVERSITY™**

Academic English **Error! Bookmark not defined.**
Undergraduate Pathway **Error! Bookmark not defined.**
Graduate Pathway **Error! Bookmark not defined.**



THE ENGLISH AS A SECOND LANGUAGE PROGRAM

INTO Saint Louis University delivers university-designed Academic English and Pathway programs to support and prepare international students for successful academic careers at Saint Louis University.

Mission Statement

The English as a Second Language Program is motivated by the knowledge that the University is enriched by the global perspectives and cross-cultural exchanges that international students make possible. The mission of the Program is to prepare academically talented English language learners for successful careers as undergraduate and graduate students at Saint Louis University through our commitment to excellence in teaching, service, and learning.

Our Academic English and Pathway Programs integrate language study, academic skills, and cultural awareness, and they foster in students the intellectual curiosity that leads to recognition of a higher purpose to which we all contribute. We embrace and enact the Ignatian tradition of Saint Louis University by uniting the pursuit of individual academic excellence with our dedication to developing a community of men and women for others.

Accreditation

The Saint Louis University English as a Second Language Program is accredited by the Commission on English Language Program Accreditation for the period of August 2021 through August 2025 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 360, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

Program Start and End Dates

Classes for Fall 2025 begin on August 20, 2025, and end on December 5, 2025. Final exams will take place December 8-12, 2025.

Classes for Spring 2026 begin on January 12, 2026, and end on May 4, 2026. Final exams will take place May 6-12, 2026.

Academic English Classes for Summer 2026 begin on May 26, 2026, and end on July 31, 2026. Final exams will take place July 27-July 31, 2026.

These dates may change. Students are advised to check the SLU Academic Calendar: <https://www.slu.edu/registrar/calendars/index.php>.



COURSE LEVELS AND PROGRESSION

The English as a Second Language Program offers a range of classes to accommodate your level of English language proficiency. The academic leadership of the Program determines your entry level based on the language test scores you submit when you apply and the placement tests you take when you arrive at Saint Louis University. The length of time that you spend at each level depends on the amount of time it takes for you to become proficient, but if you engage fully with the learning process, you can expect to move up one level each semester. Students can view the Achievement Scale and Interpretation on the ESL Program website or by [clicking here](#).

Academic English

Academic English (AE) includes four levels of instruction¹. The program will guide your study of the English language and prepare you to be successful in courses in degree-seeking programs. The language, academic, and content goals in the AE Program will familiarize you with the expectations of and cultural information needed to study at Saint Louis University.

In each level, you will study reading & vocabulary, writing & grammar, and listening & speaking. Students in the intermediate levels will also take English through Service and content classes. **English through Service** takes you out of the classroom to develop your language through providing service to the St. Louis community. **Content classes** deal with topics such as American history and culture, human geography, and intercultural communication. Such courses encourage you to use the language and skills you are learning in academic contexts. Expect to enroll in 12 credit hours (13 when enrolled in English through Service) each semester. Students attend classes 15-16 hours each week and do homework for an additional 15-16 hours each week.

Progression Requirements for Academic English

To remain in good academic standing and progress to the next level in Academic English, you must demonstrate the ability to complete assessments satisfactorily in all courses, to meet the outcomes listed in each course syllabus, and to attend classes regularly.

The requirements for progression in good standing are:

- Overall GPA of 2.5
- Grades of C or better in each course (no C-/D/W/I/S/U/P/NP grades)
- 75% attendance rate minimum²

In Academic English, if a student needs to repeat one course in a level, then they need to repeat all courses in that level.

If you have questions about your Academic English classes, you should speak with your instructors, your academic advisor, or the academic leadership of the ESL Program.

¹ AE level 5 is available to specific and limited students on a case-by-case basis

² Students may progress to the next level if the above requirements are met and attendance is not at least 75%, but students will progress on probation.



Academic English Curriculum

The ESL Program may substitute appropriate AEP courses not listed below.

Level 1 (Beginner)
12 credits

- AEP 100: Writing and Grammar
- AEP 120: Reading and Vocabulary
- AEP 130: Listening and Speaking

Level 2 (High Beginner)
12 credits

- AEP 200: Writing and Grammar
- AEP 220: Reading and Vocabulary
- AEP 230: Listening and Speaking

Level 3 (Intermediate)
13 credits

- AEP 300: Writing and Grammar
- AEP 310: Exploring Cultures
- AEP 320: Reading and Vocabulary
- AEP 330: Listening and Speaking
- AEP 350: English through Service

Level 4 (High Int.)
12-13 credits

- AEP 400: Writing and Grammar
- AEP 411: People, Places, Connections
- AEP 420: Reading and Vocabulary
- AEP 430: Listening and Speaking
- AEP 350: English through Service

Level 5 (Low Advanced)
12 credits

- AEP 501: Academic Writing and Editing Skills
- AEP 511: Intercultural Skills
- AEP 521: Academic Reading and Study Skills
- AEP 531: Academic Presentations and Speaking Skills
- AEP 541: Essential Skills

Pathway

Pathway students to enter at Saint Louis programs allow

earning credits toward a degree while building their English proficiency. Upon successfully completing a Pathway program and meeting progression requirements, students may enter the next semester of degree study at Saint Louis University. This transition from a Pathway to a University degree program is called **matriculation**. If you have questions about your Pathway classes, you should speak with your instructors or the academic leadership of the Program.

Program

programs prepare a degree program University. These students to begin



Undergraduate Pathway Program Curriculum³

Undergraduate Pathway students take 15-16 credits each semester. This means students are expected to spend 45-48 hours per week on coursework (15-16 hours in class and 30-32 hours outside of class). In addition to at least two English courses, students will take University courses that are counted in their degree plans. All courses will count toward GPA unless otherwise noted. University Core Courses include approved courses in Fine and Performing Arts, Political Science, American Studies, or Women and Gender Studies. Major courses are determined by the Associate Director for Pathway Programs in collaboration with degree programs.

Standard Pathway (UPW I)

- EAP 1000: Academic Writing I
- EAP 1020: Academic Reading I
- EAP 1030: Academic Presentations
- EAP 1010: Recitation
- CORE 1500: Cura Personalis 1
- Supported University Core Course(s)
- Math course

Accelerated Pathway (UPW II)

- EAP 1200: Academic Writing II
- EAP 1220: Academic Reading II
- EAP 1010: Recitation
- Supported University Core Course
- Math course
- Major course

Note: The Aleks Math Placement Test determines your math course. You will have access to the Placement Testing Canvas Site before your arrival. You should plan to take the Math Placement Test as soon as possible to ensure the most accurate placement.

Progression Requirements for Undergraduate Pathways

To progress into your major, you must demonstrate the ability to succeed in academic courses. You must complete the EAP Pathway courses before you take EAP/ENGL 1500 and EAP/ENGL 1900. EAP/ENGL 1900 is required of every Saint Louis University undergraduate student.

The mathematics and Core courses fulfill requirements for your degree. Successful completion of these courses is a requirement for full admission into your major.

The requirements for progression are:

- SLU GPA determined by your receiving program continuation standards (see Academic Catalog)
- Satisfactory completion of Pathway Portfolio
- Program-specific progression details are given in Appendix A

³ Writing courses and reading courses in each level of the Undergraduate Pathway are co-requisites, meaning that you must take them in the same semester.



Undergraduate Pathway Extensions

If you do not have the required GPA or if you have grades below the minimum required for progression, you may have additional semesters of the Pathway. You will be on probation for these semesters.

Additional Undergraduate Courses

INTO SLU offers undergraduate courses that you can take to earn credit towards your undergraduate degree. These classes include:

EAP 1500: College Composition for International Students (equivalent to ENGL 1500)

EAP 1900: Rhetoric & Research Strategies (equivalent to ENGL 1900; counts for Core credit)

EAP 2850: Intro to Literature for International Students (Counts for Core credit)

Graduate Pathway Program Curriculum

Graduate Pathway students will take two English courses (5 credits) in each semester of the Graduate Pathway. Each program has determined its own number of subject courses, but there will be at least one subject course (3 credits) each semester.

Standard Pathway (GPW I)	Accelerated Pathway (GPW II)
<ul style="list-style-type: none"> • EAP 4100: Graduate Reading and Writing I • EAP 4150: Graduate Listening and Speaking I • <i>Additional courses will vary by program</i> 	<ul style="list-style-type: none"> • EAP 4200: Graduate Reading and Writing II • EAP 4250: Graduate Listening and Speaking II • <i>Additional courses will vary by program</i>

Progression Requirements for Graduate Pathways

To be accepted fully into your program, you must demonstrate the ability to succeed in academic courses.

The requirements for progression are:

- SLU GPA 3.0
- Grades of C or better in all courses (no C-/D/W/I/S/U/P/NP grades)
- Grades of B or better in all courses related to your major, unless otherwise noted
- Satisfactory completion of Pathway Portfolio
- Program-specific progression details are given in Appendix A

Graduate Pathway Extensions

If you do not have the required GPA or if you have grades below the minimum required for progression, you may have additional semesters of the Pathway. You will be on probation for these semesters.



**SAINT LOUIS
UNIVERSITY™**

PROGRAM POLICIES AND GUIDELINES



PROGRAM POLICIES AND GUIDELINES

Academic Integrity

American higher education may treat academic honesty differently than a student's home country. Courses and faculty in the ESL Program at SLU emphasize educating students about these differences. We also hold students accountable if they violate the academic integrity standards of Saint Louis University.

Academic integrity is the commitment to and demonstration of honest and moral behavior in an academic setting. Since the mission of the University is "the pursuit of truth for the greater glory of God and for the service of humanity," acts of integrity are essential to its very reason for existence. Thus, the University regards academic integrity as a matter of serious importance. Academic integrity is the foundation of the academic assessment process, which in turn sustains the ability of the University to certify to the outside world the skills and attainments of its graduates. Adhering to the standards of academic integrity allows all members of the University to contribute to a just and equitable learning environment that cultivates moral character and self-respect.

The full University-level Academic Integrity Policy can be found on the Provost's Office website at: <https://www.slu.edu/provost/policies/academic-and-course/academic-integrity-policy.pdf>.

Everyone at SLU has a responsibility to support academic integrity. **Students** are responsible for following the academic integrity policy, asking instructors questions about it, and reporting possible violations to instructors. **Faculty** are responsible for explaining academic honesty norms to students, creating learning environments that support academic integrity, and reporting possible violations. **Administrators** are responsible for supporting a community of academic honesty and trust. Learn more about these responsibilities by reading the [policy](#). Ask questions if you do not understand.

There are actions that violate the academic integrity policy. Here is a summary, and you can learn more in the [policy](#). **Cheating** is getting or giving help that you are not allowed to have. **Plagiarism** is presenting work that you did not do as if it were your own. **Collusion** is working with others in ways that are not allowed. **Falsification** is changing or making up information. **Sabotage** is trying to hurt another's academic success. **Concealment** is not reporting an academic integrity violation that likely occurred.

If a faculty member determines that it is more likely than not that a student violated the policy, they will report the violation to the university. Violations have **sanctions**, or punishments, that can affect a student's future in the class and at SLU. Read the policy for more information or talk to your instructors or academic leadership.

Academic Standing

As a student in an INTO SLU program, you are expected to make good progress towards your major area of study by remaining in **good standing**. See [Appendix A](#) for a list of progression requirements by program, which identify the specific requirements to be in good standing.



Probation

If you fail to meet the requirements for academic good standing, you will be placed on program **probation**.

Probation is a warning that indicates you are not currently meeting program progression requirements. It may also mean that you need additional support to be successful. Reason for program probation include:

- Your GPA falls below your program's requirement,
- You earn grades below a C (B for major courses),
- You exceed the number of absences allowed by the program, or
- You do not pass your Pathway portfolio.

During a probation semester in which you are repeating courses, you will be required to repeat all co-requisite courses (or the full level for Academic English students). You may repeat a level up to two times before dismissal. If you are granted reinstatement after being dismissed, you may repeat the level a third and final time.

Dismissal

If you are on probation for two semesters and do not meet the terms of your probation at the end of your third semester, you may be dismissed.

Dismissal Appeals

You may appeal the decision the first time you are dismissed from our program. You will need to submit the form emailed to you by the Academic Director and write a letter in support of your case.

You may only appeal the first dismissal; if you do not return to good standing in the semester after dismissal, you will be dismissed and will not be eligible to appeal.

Classroom Expectations

Each class you take at Saint Louis University may include specific behavior and conduct policies on the syllabus. You are also required to meet the following expectations in all classes:

- Attend all class meetings
- Arrive to class on time
- Complete your homework on time and bring it with you to class
- Participate in class
- Bring the necessary materials to class: laptop computer, textbooks, pencils, pens, notebooks
- Silence and store away your phone or other electronic devices unless you are asked to use them in class

Since meeting the classroom expectations of the University is part of your learning process, your grade may be affected if you do not follow these guidelines.



Code of Conduct

Saint Louis University students are required to follow the University's Code of Conduct, found in the Student Handbook. If you believe someone is not following the Code of Conduct, you can speak with your instructors, your faculty mentor, or the INTO SLU Assistant Director for Student Experience, Andrea Zhou. In an emergency, call Campus Security at 314-977-3000.

Vacation Term

Academic English students are not eligible for a summer vacation term during the first three consecutive semesters in the Academic English Program. A vacation term is limited to the summer semester. Eligibility for a summer vacation term does not guarantee approval.

Pathway Program students are not eligible for a vacation term during the first two (2) consecutive semesters of Pathway study (excluding summer).

Attendance

Students are required to attend 75% or more of all class meetings during the semester to be in good standing at INTO Saint Louis University. This means you can miss no more than 25% of class sessions. If you are more than 30 minutes late to class or if you leave class for more than 30 minutes, you are counted absent for the full period. Check with each of your instructors for information specific to your classes. **If you miss more than 25% of class sessions for any reason you will be on academic probation next semester, even if you progress to the next level of study.**

You should attend **all** class sessions to get the most educational benefit from your courses. If you are late or absent, you miss graded assignments and important instruction. As a result, being late or absent from any class period negatively impacts your grade. Absence or lateness for any reason does **not** excuse you from assigned work. In all cases, speak with your instructor about your absence. If your instructor determines that your absence is excused, you will have the chance to make up your work for full credit. If your absence is unexcused, there may be penalties on your missed work. The standard deadline for make-up work is two weeks after the original assignment is due.

Changing Pathway Major

If you want to change your Pathway, or, if you aren't sure you're in the right major, contact your academic advisor, Dr. Hailey Choi. She will talk to you about your academic interests and help you to schedule a meeting with the Associate Director for Pathway Programs, Dr. Lisieux Huelman.



Placement and Progression Measures

Placement Tests

All students take the Saint Louis University Writing Exam (SLUWE) before beginning Academic English or Pathway classes. Students may submit a standardized test score (TOEFL, IELTS, Duolingo) before arrival, or they will take the Oxford Online Placement Test (OOPT) during orientation to complete the initial placement and registration process. Students can submit these scores with their application and until the beginning of the published Program Start Date (see page 6). Standardized test scores will not be accepted after the published Program Start Date. Students who dispute their initial placement may contact their program coordinator before the end of the add/drop period to initiate a review of their placement decision.

The Undergraduate and Graduate Saint Louis University Writing Exam (SLUWE and GSLUWE)

The SLUWE is a language skills assessment that determines your readiness for Saint Louis University academic coursework. The SLUWE tests the skill areas of writing ability, reading comprehension, and grammatical accuracy and sophistication. The GSLUWE also requires documentation in APA style. A citation guide will be provided during the exam.

Oxford Online Placement Test (OOPT)

The OOPT is a test of your general English language proficiency. The OOPT tests grammar knowledge and listening skills.

Grades and Grade Point Average

Standardized test scores will not be considered in lieu of completion of the curriculum. Students must remain in good academic standing in order to progress to the next level of study. Students in good standing have a grade point average (GPA) of 2.5 or higher.

You should be familiar with your program's progression requirements. It is a good idea to know your current GPA and speak with your instructors, your academic advisor, or the Associate Director for Pathway Programs if you have any questions about your progress in your classes.

Grade Appeals

Students may appeal course grades by completing the grade appeal process. Meet with your academic advisor or a member of the academic leadership team to complete the grade appeal form that begins the appeal process.

Time in Academic English and Pathway Programs

A student beginning in Academic English Level 1 and making normal progress through a 2-semester Pathway can expect to spend 6 semesters, or 3 years, in the ESL Program prior to matriculation. Probation, dismissal, and reinstatement may add up to 3 semesters, or 1.5 years, to a student's study plan. The maximum amount of time a student can be in the ESL Program is 9 semesters, or 4.5 years. Students who are on track to exceed this time in the program due to failure to make significant progress toward matriculation may be dismissed.

Time to Degree

Many students find it difficult to complete all of the requirements for an undergraduate degree in just four (4) years of study attending two (2) semesters per academic year. Typically, students will need to enroll in one (1) or more summer semesters to stay on track to graduate in four (4) years.

Academic Support for Students

Advising

While you are a student in the INTO SLU programs, you have many advisors who are committed to your success in and out of the classroom. These advisors include your academic advisor, Dr. Hailey Choi, and the Assistant Director for Student Experience, Dr. Andrea Zhou. You can meet with your advisor any time you have questions or concerns. If your advisor requests a meeting with you, you are **required** to attend.

Our advising model is designed with the following outcomes in mind:

1. **Prepare** students with curricular and co-curricular academic support
2. **Teach** students how to access, utilize, and connect with resources across campus through a 1-credit hour core course (CORE 1500: Cura Personalis 1)
3. **Serve** students academically with academic advising and faculty support
4. **Assist** in student learning through targeted support outside of the classroom

The English Language Center

The English Language Center (ELC) provides specialized support for international students at all levels. In one-on-one consultations and in group workshops, ELC consultants provide feedback and offer strategies to improve your writing at every stage, from coming up with ideas for your paper, to organizing a draft, to polishing the final document. The ELC also offers assistance in testing strategies, multi-media projects, grammatical accuracy, research skills, and pronunciation.

During ELC consultations, you will work with consultants to develop strategies to become a more capable and proficient English language learner. Consultants can help you prioritize your language needs and assess your strengths and weaknesses.

ELC consultants will work with you to improve grammatical accuracy and to learn grammatical rules, skills, and concepts, but **will not edit your papers**. Consultants will help identify error patterns in writing and develop strategies to correct and control these errors, but will never “fix” or “correct” a paper in ways that raise it to a level of proficiency and fluency beyond what you can reasonably achieve.

ELC consultants are SLU faculty members, graduate students, and undergraduate students who have been trained to assist students whose native language is not English and to foster each writer’s sense of control over the writing process. We take pride in our roles as interpreters and ambassadors of academic and American culture, and we are dedicated to helping you become more proficient writers.

You may make an appointment with the ELC at any point in the writing process, but the help will be most effective if you schedule your appointment with enough time to revise your work before the assignment is due. During standard semesters, use ‘EAB Navigate – Students’ (accessed through <https://auth.slu.edu/app/UserHome>) to make an ELC appointment. The ELC accepts walk-ins when consultants are available, but appointments are strongly encouraged as ELC services are in high demand. Students may make a maximum of one appointment per day and two appointments per week.

The ESL Program also offers **Academic Support Workshops (ASWs)** that help students develop the self-regulated learning skills necessary for reaching academic goals and maintaining a healthy lifestyle during your college career. Past topics have included managing your time, creating and updating job portfolios, staying motivated, maintaining your mental and physical health, and using university tutoring services.

Undergraduate Pathway students are encouraged to use University Writing Services: <http://www.slu.edu/life-at-slu/student-success-center/academic-support/university-writing-services/index.php>

Course Feedback

You can give feedback on your classes and instructors at the end of each semester. This feedback is very important to improve classes and the quality of instruction. Instructors will give you directions for submitting course feedback forms. All feedback is anonymous and not given to instructors until after course grades have been submitted. Your remarks cannot hurt or help your class grade.

Being an International Student

Attending classes, engaging with teachers and fellow students, and completing all your assignments will all contribute to your success, but you will also gain much in terms of language and social competence by observing and engaging with life around you. There is a lot to learn and at times some of the cultural differences may seem very strange, but you will benefit.

Graduate Student Handbooks

Many graduate programs also maintain a Graduate Student Handbook for their students. It is important that you become familiar with your program’s handbook. Please refer to your program’s home page or your program contact person to find your program’s handbook.

Student Complaints

Note: If your complaint is about a grade you received in class, see “[Grade Appeals](#).”

The faculty and staff of the ESL Program at INTO SLU want you to have a positive experience at Saint Louis University. They are committed to listening to your concerns and to helping you find a solution to the problems you meet.

First, you should try to solve the problem by discussing it with those involved. Most problems can be resolved when the people involved calmly and honestly communicate their concerns.

If you have a complaint that cannot be resolved in this way, complete a [Complaint Form](#) (scan the QR code on the screens in BBH or by asking a member of the academic leadership team. A trusted faculty or staff member can help you complete the form. You will receive a response within five business days, if you choose to provide your name. You may be invited to a follow-up meeting to discuss your complaint.

You may choose to submit a Complaint Form without including your name. While the ESL Program at INTO SLU will investigate anonymous complaints, you will not be updated on the process or resolution if you do not provide your name. Retaliation against a student for submitting a complaint is prohibited, and any faculty or staff members who attempt to take retaliatory actions may face sanctions.

Appendix A

Academic English Progression Requirements

- Semester 2.5 GPA
- No grades below C

Undergraduate Pathway Requirements Pathway to Degree Progression

- Minimum cumulative GPA requirement of [the receiving program](#)
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid, whether in the standard, accelerated, or extension semester

Graduate Pathway Requirements Pathway to Degree Progression

Applied Financial Economics

- Minimum 3.0 cumulative GPA
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Artificial Intelligence

- Minimum 3.0 cumulative GPA
- Grade of B- or better in all AI courses
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Analytics

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Bioinformatics and Computation Biology

- Minimum 3.0 cumulative GPA
- Grade of B- or better in BCB 5200 and BCB 5250
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Chemistry

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Computer Science

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Cybersecurity

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Engineering

- Minimum 3.0 cumulative GPA
- Grade of B or better in all courses
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Letter of recommendation from SLU faculty member
- GRE Optional (recommended 150Q or higher)

- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Health Data Science

- Minimum 3.0 cumulative GPA
- Grade of B or better in all programming courses
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Information Systems

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Mathematics

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

MBA (Business Administration)

- Minimum 3.0 cumulative GPA in
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

MPH (Public Health)

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree

- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- 2 letters of recommendation (one from ESL faculty and one from CPHSJ faculty)
- Personal Statement
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Nutrition and Dietetics

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- GRE 140 overall or higher
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Nursing

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Project Management

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Supply Chain Management

- Minimum 3.0 cumulative GPA in SLU Business Courses
- Grade of B or better in all business courses (can have B- in one class at most)
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio

- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)

Software Engineering

- Minimum 3.0 cumulative GPA
- Grade of B- or better in courses counting toward degree
- No C-/D/F/W/I/P/NP/S/U grades
- Pathway portfolio
- Completion of Pathway Curriculum as shown in the grid (i.e., If a class was not successfully completed in Pathway I and is re-taken in Pathway II, then the student may need a Pathway III to ensure that full curriculum was completed.)